|  |  |  |  |
| --- | --- | --- | --- |
| **Name:** ecr\_08\_0011, Raymond | |  |  | | --- | --- | | **School:** |  | |
| **Date of Birth:** 08/17/1972 | |  |  | | --- | --- | | **Teacher:** |  | |
| |  |  | | --- | --- | | **Age:** | 49 years, 1 month | | |  |  | | --- | --- | | **Grade:** |  | |
| **Sex:** Male | **ID:** ecr\_08\_0011 |
| |  |  | | --- | --- | | **Date of Testing:** | 09/23/2021 | | |  |  | | --- | --- | | **Examiners:** |  | |

**TESTS ADMINISTERED**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 49-1)

**TABLE OF SCORES**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 49-1)

| **CLUSTER/Test** | **W** | **AE** | **RPI** | **SS (68% Band)** |
| --- | --- | --- | --- | --- |
| READING COMPREHENSION | 507 | 13-0 | 74/90 | 90 (87-93) |
| READING COMP (Ext) | 510 | 13-10 | 73/90 | 90 (88-93) |
| READING FLUENCY | 503 | 10-8 | 17/90 | 81 (77-84) |
| READING RATE | 497 | 10-5 | 5/90 | 79 (75-83) |
| MATHEMATICS | 502 | 10-8 | 40/90 | 82 (79-85) |
| BROAD MATHEMATICS | 501 | 10-4 | 24/90 | 78 (75-81) |
| MATH CALCULATION SKILLS | 497 | 10-0 | 13/90 | 75 (72-78) |
| MATH PROBLEM SOLVING | 499 | 10-4 | 44/90 | 82 (79-85) |
| PHONEME-GRAPHEME KNOW | 493 | 9-4 | 59/90 | 85 (81-88) |
|  |  |  |  |  |
| Applied Problems | 508 | 11-8 | 58/90 | 87 (83-91) |
| Passage Comprehension | 518 | 15-2 | 69/90 | 92 (88-95) |
| Calculation | 496 | 10-1 | 25/90 | 79 (75-83) |
| Word Attack | 499 | 10-11 | 64/90 | 88 (84-92) |
| Oral Reading | 515 | 14-8 | 69/90 | 91 (88-95) |
| Sentence Reading Fluency | 492 | 9-9 | 2/90 | 77 (72-82) |
| Math Facts Fluency | 499 | 9-11 | 6/90 | 73 (69-78) |
| Reading Recall | 497 | 10-1 | 78/90 | 89 (85-92) |
| Number Matrices | 489 | 9-2 | 31/90 | 81 (76-85) |
| Word Reading Fluency | 503 | 11-3 | 12/90 | 83 (78-89) |
| Spelling of Sounds | 488 | 8-3 | 54/90 | 83 (79-87) |
| Reading Vocabulary | 515 | 15-3 | 73/90 | 91 (87-95) |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Test Session Observations** | |
| --- | --- |
|  | Level of conversational proficiency: Typical for age/grade |
|  | Level of cooperation: Cooperative (typical for age/grade) |
|  | Level of activity: Typical for age/grade |
|  | Attention and concentration: Attentive to the tasks (typical for age/grade) |
|  | Self-confidence: Appeared at ease and comfortable (typical for age/grade) |
|  | Care in responding: Prompt but careful in responding (typical for age/grade) |
|  | Response to difficult tasks: Attempted but gave up easily |
|  | The following modifications were made to the standardized testing procedures for the *WJ IV Tests of Achievement Form A and Extended*: Tests 1 and 3 were not administered due to time constraints. |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Qualitative Observations** | |
| --- | --- |
|  | Applied Problems: Appeared to have limited understanding of grade- or age-appropriate math application tasks |
|  | Passage Comprehension: Appeared to read passages very slowly and had difficulty identifying a correct word (struggled with application of syntactic and semantic cues) |
|  | Calculation: Solved problems slowly and demonstrated less automaticity with the latter items |
|  | Word Attack: Identified initial items rapidly and accurately and identified more difficult items through increased application of phoneme-grapheme relationships (typical) |
|  | Oral Reading: Errors involving mispronunciation (9), omission (2) and hesitation (1) were observed |
|  | Sentence Reading Fluency: Appeared to read sentences at a rate typical for peers |
|  | Math Facts Fluency: Solved problems slowly |

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